# Enrollment Projections for ORCSD, 2022-2031 

Long Range Planning Committee

Heather Smith, Lisa Allison (external advisor), Giana Gelsey, Erik Ickes, Katrin Kasper, Kent Kasper, Rob McEwan, David Taylor, Robert Mohr

March 2022

## LRPC Goals

- Provide the School Board with enrollment projections for each of the next 10 years.
- Make every effort to provide projections for the following school year in the fall when they can be used in the budgeting process.
- Continually improve and refine the model used to make enrollment projections.


## Methodology

## Kindergarten

- Linear regression as a function of historical births and enrollments
- Historical MW/MOH Splits


## Grade 1

- Linear regression as a function of historical births and enrollments
- Grade Progression Ratio (GPR)
- Historical MW/MOH Splits

Grades 2-12

- Grade Progression Ratio (GPR)
- High School enrollment calculated with and without tuition students


## Methodology - Regression

- Linear regression model is updated annually for both kindergarten and first grade.
- Current regression - Kindergarten

$$
K(i)=0.153^{*} B(i-6)+0.075^{*} B(i-5)+0.095^{*} K(i-1)+0.694^{*} K(i-2)
$$

- $K(i)=$ kindergarten enrollment in year $i$
- $B(i)=$ births in year $i$
- Current regression - First Grade

$$
F(i)=0.157 * B(i-7)+0.160 * B(i-6)+0.181 * F(i-1)+0.571 * F(i-2)
$$

- $F(i)=$ first grade enrollment in year $i$
- The most dominant variable in both regressions is the enrollment 2 years ago (enrollment is autocorrelated).


## Methodology - Regression

- Enrollment of kindergarteners and first graders per school is then calculated based on 4-year averages of enrollment at each school

| Year | K | 1 |
| :--- | :---: | :---: |
| MW | $52.2 \%$ | $54.9 \%$ |
| MOH | $47.8 \%$ | $45.1 \%$ |

- When projecting past 5-years, the births per academic year also need to be estimated. This year's birth regression

$$
B(i)=0.563 * B(i-7)+0.244 * B(i-2)
$$

## Methodology - GPR

- Grade progression ratio is calculated as

$$
G P R(i)=\frac{\operatorname{Grade}(i)}{\operatorname{Grade}-1(i-1)}
$$

- Example:

| Year | 4 | 5 | GPR, 4 to 5 |
| :--- | :---: | :---: | :---: |
| 2020 | 147 |  |  |
| 2021 |  | 153 | $=153 / 147=1.04$ |

- Each grade is calculated separately.
- The GPR is typically averaged over a 5 -year time span to reduce individual year and cohort changes.
- Incorporates the net migration (in- and out-) over time and by grade.


## Methodology - GPR

- GPRs are broken out separately for MOH and MW for 2-4.
- This year's GPRs

| School | $\mathrm{K}-1$ | $1-2$ | $2-3$ | $3-4$ | $4-5$ | $5-6$ | $6-7$ | $7-8$ | $8-9$ | $9-10$ | $10-11$ | $11-12$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MW | 1.11 | 1.09 | 1.03 | 1.02 |  |  |  |  |  |  |  |  |
| MOH | 1.12 | 1.06 | 1.03 | 1.03 |  |  |  |  |  |  |  |  |
| ORMS |  |  |  |  | 1.04 | 1.03 | 1.01 | 1.00 |  |  |  |  |
| ORHS |  |  |  |  |  |  |  |  | 0.99 | 0.99 | 0.99 | 1.02 |

- GPR $>1.0$ except for grades 9-11, where we lose some native students. However, the overall enrollment increases due to tuition students (not included in calculation).


## Model Skill

- Consider the predictions made in 2019 for the current year

| School | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MW |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Predict. | 62 | 58 | 75 | 60 | 96 |  |  |  |  |  |  |  |  |
| Actual | 62 | 55 | 66 | 63 | 77 |  |  |  |  |  |  |  |  |
| Error (\%) | 0.0 | 5.5 | 13.6 | -4.8 | 24.7 |  |  |  |  |  |  |  |  |
| MOH |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Predict. | 49 | 48 | 60 | 53 | 66 |  |  |  |  |  |  |  |  |
| Actual | 66 | 49 | 59 | 49 | 68 |  |  |  |  |  |  |  |  |
| Error (\%) | -25.8 | -2.0 | 1.7 | 8.3 | -2.9 |  |  |  |  |  |  |  |  |
| ORMS \& ORHS (including tuition) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Predict. |  |  |  |  |  | 162 | 162 | 168 | 160 | 222 | 198 | 201 | 216 |
| Actual |  |  |  |  |  | 153 | 160 | 159 | 158 | 223 | 211 | 202 | 223 |
| Error (\%) |  |  |  |  |  | 5.9 | 1.3 | 5.7 | 1.3 | -0.4 | -6.2 | -0.5 | -3.1 |

## Model Skill

- For this data comparison, the most discrepancy occurs at the elementary levels.
- Kindergarten:
- 110 total kindergarteners were predicted and 128 enrolled as of 10/01/2021.
- Of the 128 enrolled
- 12 students turned 6 prior to 09/30/21 (should have been kindergarteners last year)
- 4 students are repeating kindergarten
- This is consistent with a lower-than-expected enrollment in Kindergarten last year.
- Fourth grade
- Estimated to be largely pandemic related. The GPRs from Grades 3 to 4 at MW over the last 2 years were $<0.95$. Historically, they are closer to 1.05 . MOH's GPRs were more stable.
- ORMS \& ORHS predictions are fairly good, which is consistent with very stable GPRs.


## Predictions - District Wide

Oyster River Cooperative School District

- Predicted decline in the total enrollment, driven be declines in ORMS \& ORHS.
- MOH \& MW populations may be overpredicted, given this year's larger Kindergarten enrollment.



## Predictions - District Wide

- Differences from current:
- Elementary: Maximum gain of 62 students (2031) from current
- ORMS: Maximum loss of 88 students (2025) from current
- ORHS: Maximum loss of 163 students (2029) from current

| Year | K | $1-4$ | $5-8$ | $9-12$ <br> w/ <br> Tuition | Total <br> w/ <br> Tuition | $9-12$ <br> w/o <br> Tuition | Total <br> w/o <br> Tuition |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2021-22$ | 128 | 486 | 630 | 859 | 2,103 | 679 | 1,923 |
| $2022-23$ | 103 | 496 | 628 | 832 | 2,059 | 667 | 1,894 |
| $2023-24$ | 119 | 512 | 593 | 823 | 2,047 | 654 | 1,878 |
| $2024-25$ | 105 | 527 | 574 | 809 | 2,015 | 651 | 1,857 |
| $2025-26$ | 116 | 547 | 542 | 783 | 1,988 | 625 | 1,830 |
| $2026-27$ | 108 | 531 | 558 | 781 | 1,978 | 623 | 1,820 |
| $2027-28$ | 116 | 544 | 576 | 745 | 1,981 | 587 | 1,823 |
| $2028-29$ | 110 | 544 | 591 | 728 | 1,973 | 570 | 1,815 |
| $2029-30$ | 115 | 554 | 612 | 696 | 1,977 | 538 | 1,819 |
| $2030-31$ | 111 | 557 | 594 | 715 | 1,977 | 557 | 1,819 |
| $2031-32$ | 114 | 562 | 608 | 730 | 2,014 | 572 | 1,856 |

## Predictions - District Wide

- MOH \& MW populations may be overpredicted, given this year's larger Kindergarten enrollment.
- Due to the autocorrelation in the regression, we see estimates of our kindergarten population are higher every 2 years.
- Similar trend is observable in the $1^{\text {st }}$ grade predictions, but it's slightly less pronounced.
- However, the predictions are within the scatter of recent enrollment data

| Year | K | $1-4$ | $5-8$ | $9-12$ <br> w/ <br> Tuition | Total <br> w/ <br> Tuition | $9-12$ <br> w/o <br> Tuition | Total <br> w/o <br> Tuition |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2021-22$ | 128 | 486 | 630 | 859 | 2,103 | 679 | 1,923 |
| $2022-23$ | 103 | 496 | 628 | 832 | 2,059 | 667 | 1,894 |
| $2023-24$ | 119 | 512 | 593 | 823 | 2,047 | 654 | 1,878 |
| $2024-25$ | 105 | 527 | 574 | 809 | 2,015 | 651 | 1,857 |
| $2025-26$ | 116 | 547 | 542 | 783 | 1,988 | 625 | 1,830 |
| $2026-27$ | 108 | 531 | 558 | 781 | 1,978 | 623 | 1,820 |
| $2027-28$ | 116 | 544 | 576 | 745 | 1,981 | 587 | 1,823 |
| $2028-29$ | 110 | 544 | 591 | 728 | 1,973 | 570 | 1,815 |
| $2029-30$ | 115 | 554 | 612 | 696 | 1,977 | 538 | 1,819 |
| $2030-31$ | 111 | 557 | 594 | 715 | 1,977 | 557 | 1,819 |
| $2031-32$ | 114 | 562 | 608 | 730 | 2,014 | 572 | 1,856 |

## Predictions - Distric $\dagger$ Wide

- Average error varies from 1.6\% at Predicted Year 1 to $12.5 \%$ at Predicted Year 10
- Total variation in Predicted Year 10 is 502 students.

Oyster River Cooperative School District
Actual and Projected Total Enrollment including Average Prediction Error


## Predictions - MW \& MOH

| Year | Mast Way |  |  |  |  |  | Moharimet |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | K | 1 | 2 | 3 | 4 | Total | K | 1 | 2 | 3 | 4 | Total |  |
| 2021-22 | 62 | 55 | 66 | 63 | 77 | 323 | 66 | 49 | 59 | 49 | 68 | 291 | 614 |
| 2022-23 | 54 | 78 | 60 | 68 | 64 | 324 | 49 | 64 | 52 | 61 | 50 | 276 | 600 |
| 2023-24 | 62 | 63 | 85 | 62 | 69 | 341 | 57 | 51 | 68 | 53 | 63 | 292 | 633 |
| 2024-25 | 55 | 72 | 68 | 88 | 63 | 346 | 50 | 59 | 54 | 70 | 54 | 287 | 633 |
| 2025-26 | 60 | 66 | 78 | 70 | 90 | 364 | 56 | 54 | 63 | 56 | 72 | 301 | 665 |
| 2026-27 | 56 | 71 | 72 | 81 | 71 | 351 | 52 | 58 | 57 | 65 | 58 | 290 | 641 |
| 2027-28 | 60 | 69 | 77 | 74 | 82 | 362 | 56 | 57 | 61 | 59 | 67 | 300 | 662 |
| 2028-29 | 57 | 72 | 75 | 80 | 75 | 359 | 53 | 59 | 60 | 63 | 61 | 296 | 655 |
| 2029-30 | 60 | 71 | 78 | 77 | 81 | 367 | 55 | 59 | 63 | 62 | 65 | 304 | 671 |
| 2030-31 | 58 | 73 | 77 | 81 | 78 | 367 | 53 | 59 | 63 | 65 | 64 | 304 | 671 |
| 2031-32 | 59 | 72 | 79 | 80 | 82 | 372 | 55 | 59 | 63 | 65 | 67 | 309 | 681 |

## Predictions - ORMS

| Year | ORMS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | 6 | 7 | 8 | Total |
| $2021-22$ | 153 | 160 | 159 | 158 | 630 |
| $2022-23$ | 150 | 158 | 161 | 159 | 628 |
| $2023-24$ | 118 | 155 | 159 | 161 | 593 |
| $2024-25$ | 137 | 122 | 156 | 159 | 574 |
| $2025-26$ | 121 | 142 | 123 | 156 | 542 |
| $2026-27$ | 167 | 125 | 143 | 123 | 558 |
| $2027-28$ | 134 | 173 | 126 | 143 | 576 |
| $2028-29$ | 153 | 138 | 174 | 126 | 591 |
| $2029-30$ | 141 | 158 | 139 | 174 | 612 |
| $2030-31$ | 150 | 146 | 159 | 139 | 594 |
| $2031-32$ | 147 | 155 | 147 | 159 | 608 |

## Predictions - ORHS

| Year | With Tuition |  |  |  |  | Without Tuition |  |  |  |  | Tuition |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9 | 10 | 11 | 12 | Total | 9 | 10 | 11 | 12 | Total | 9 | 10 | 11 | 12 | Total |
| 2021-22 | 223 | 211 | 202 | 223 | 859 | 183 | 160 | 167 | 169 | 679 | 40 | 51 | 35 | 54 | 180 |
| 2022-23 | 197 | 220 | 209 | 206 | 832 | 157 | 181 | 159 | 170 | 667 | 40 | 39 | 50 | 36 | 165 |
| 2023-24 | 198 | 194 | 218 | 213 | 823 | 158 | 155 | 179 | 162 | 654 | 40 | 39 | 39 | 51 | 169 |
| 2024-25 | 200 | 195 | 192 | 222 | 809 | 160 | 156 | 153 | 182 | 651 | 40 | 39 | 39 | 40 | 158 |
| 2025-26 | 198 | 197 | 193 | 195 | 783 | 158 | 158 | 154 | 155 | 625 | 40 | 39 | 39 | 40 | 158 |
| 2026-27 | 195 | 195 | 195 | 196 | 781 | 155 | 156 | 156 | 156 | 623 | 40 | 39 | 39 | 40 | 158 |
| 2027-28 | 162 | 192 | 193 | 198 | 745 | 122 | 153 | 154 | 158 | 587 | 40 | 39 | 39 | 40 | 158 |
| 2028-29 | 182 | 160 | 190 | 196 | 728 | 142 | 121 | 151 | 156 | 570 | 40 | 39 | 39 | 40 | 158 |
| 2029-30 | 165 | 180 | 158 | 193 | 696 | 125 | 141 | 119 | 153 | 538 | 40 | 39 | 39 | 40 | 158 |
| 2030-31 | 213 | 163 | 178 | 161 | 715 | 173 | 124 | 139 | 121 | 557 | 40 | 39 | 39 | 40 | 158 |
| 2031-32 | 178 | 210 | 161 | 181 | 730 | 138 | 171 | 122 | 141 | 572 | 40 | 39 | 39 | 40 | 158 |

## Predictions - District Wide

- Predictions of tuition students assume 40 students entering in grade 9.
- Grades 10-12 tuition students are calculated with the HS GRPs.
- As those GPRs are very close to 1, the total number of tuition students predicted is the same year over year.

Oyster River Cooperative School District High School Enrollment Breakdown 2008-2031


## Summary

- Total ORCSD enrollment is predicted to decrease by 130 students (2029) as compared to current enrollment.
- MW \& MOH have a maximum gain of 62 students (2031) from current.
- ORMS has a maximum loss of 88 students (2025) from current.
- ORHS has a maximum loss of 163 students (2029) from current.
- MW \& MOH enrollment increases may be an artifact of the prediction method and the current large Kindergarten cohort.
- However, more recent birth data is increasing for the district compared to when the current kindergarteners were born (by 20 births in 2021). The potential overprediction may be matched by increased births.


## Notes

- With the opening of the new ORMS, we may see additional students choosing to come back to ORCSD from private schools.
- The continuing effect of the pandemic is unknown. Students that were lost as a result of the pandemic may filter back over the next few years, increasing the enrollment.
- The effect of the voucher bill is unknown.

